Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Story of Thanksgiving: The Pilgrims’ Journey from England to the New World

Final/Summative Rubric

*Directions*: Based on your iMovie (preparation, effort, and final product) grade yourself using the rubric below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Accomplished4 | Qualified3 | Developing2 | Beginning1 |
| Research | The student researched his/her character and used the graphic organizers for information4 | The student researched his/her character somewhat and used a couple graphic organizers3 | The student didn’t do any outside research. He/she only used graphic organizers2 | The student didn’t research or use graphic organizers for information1 |
| Accuracy | The details, feelings, and descriptions were very accurate to those of a Pilgrim/Native American4 | The details, feelings, and descriptions were mostly accurate to those of a Pilgrim/Native American3 | The details were not very accurate. It was difficult to tell who the student was impersonating.2 | The details were not accurate, and it seemed like the student made up information1 |
| Thoroughness | The student explained all aspects of the story of Thanksgiving.4 | The student explained most aspects of the story of Thanksgiving3 | The student explained a few aspects of the story of Thanksgiving2 | The student only explained one aspect of the story of Thanksgiving1 |
| Special Effects | The student used music, transitions, and narration to add special effect to his/her iMovie4 | The student used some music, transitions, and narrations in his/her iMovie3 | The student only used music, transitions, and narration once in his/her iMovie2 | The student didn’t use music, transitions, or narration in his/her iMovie1 |

Total Score: \_\_\_\_\_\_\_/ 16

Comments: