Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Story of Thanksgiving: The Pilgrims’ Journey from England to the New World

Final/Summative Rubric

*Directions*: Based on your iMovie (preparation, effort, and final product) grade yourself using the rubric below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Accomplished  4 | Qualified  3 | Developing  2 | Beginning  1 |
| Research | The student researched his/her character and used the graphic organizers for information  4 | The student researched his/her character somewhat and used a couple graphic organizers  3 | The student didn’t do any outside research. He/she only used graphic organizers  2 | The student didn’t research or use graphic organizers for information  1 |
| Accuracy | The details, feelings, and descriptions were very accurate to those of a Pilgrim/Native American  4 | The details, feelings, and descriptions were mostly accurate to those of a Pilgrim/Native American  3 | The details were not very accurate. It was difficult to tell who the student was impersonating.  2 | The details were not accurate, and it seemed like the student made up information  1 |
| Thoroughness | The student explained all aspects of the story of Thanksgiving.  4 | The student explained most aspects of the story of Thanksgiving  3 | The student explained a few aspects of the story of Thanksgiving  2 | The student only explained one aspect of the story of Thanksgiving  1 |
| Special Effects | The student used music, transitions, and narration to add special effect to his/her iMovie  4 | The student used some music, transitions, and narrations in his/her iMovie  3 | The student only used music, transitions, and narration once in his/her iMovie  2 | The student didn’t use music, transitions, or narration in his/her iMovie  1 |

Total Score: \_\_\_\_\_\_\_/ 16

Comments: